COURSE SYLLABUS

8TH Grade Latin

Mrs. Mary Cerrato, Room # 126

mcerrato@sttimothys.org

*Ecce Romani I*, Longman Publishing Group, 2005

Course Description

Eighth grade Latin is a year of building on the foundations established in seventh grade. Students study Latin grammar and vocabulary in greater detail, with the emphasis on the ability to read continuous narratives. Students are also introduced to selected topics in Roman history and culture. In March, students will sit for the National Latin exam.

Course Expectations

• Be respectful & responsible.

• Participate actively / Listen when others are talking.

• Arrive to class on time with required materials & begin “Bell Work.”

• Follow homework policy as delineated in Middle School Handbook.

• Do your own work / Do your share in group activities.

Grading System:

 A: 93 – 100

 B: 85 – 92

 C: 77 – 84

 D: 70 – 76

 F: Below 70

Midterm exams in December and final exams in May will be weighted apart from normal quarter grades.

Academic Procedures

• Absences, missed classes, late work and discipline procedures – Follow policy as delineated in Family Handbook.

• Daily review is strongly encouraged.

• No extra credit will be offered due to the timely and cumulative nature of learning a language.

• Extra Help

 Times Available:

 Monday & Tuesday, 3:05 – 3:30

 Mornings, 7:45 by appointment

 Student Responsibility:

 Each student will be expected to come prepared to extra help sessions

• Tests will be given on each chapter. Quizzes assess vocabulary or specific lessons that students need to commit to memory.

• Written homework will be given on a regular basis, usually daily. Students are expected to keep current on vocabulary.