COURSE SYLLABUS

8TH Grade Classical Studies

Mrs. Mary Cerrato, Room # 126

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*Cambridge Latin Course, Unit 1*

*Ecce Romani I*

*First Latin, Books 1 & 2*

Course Description

Eighth grade Classical Studies is a course designed for the building of language acquisitions, following a classical curriculum. It is a course developed for students to advance at their individual pace, with deadlines established jointly between students and their teacher at necessary intervals. Students study syntax and vocabulary, with emphasis on the ability to read continuous narratives. Investigation of English derivatives of Latin words is meant to expand students’ use of their own language. Students are introduced to selected topics in Roman history, culture and literature in order to examine ancient Greek and Roman influence on modern thought.

Course Expectations

• Be respectful & responsible.

• Participate actively / Listen when others are talking.

• Project-based learning and class presentations will be expected over the course of the year.

• Follow homework policy as delineated in Middle School Handbook.

• Do your own work / Do your share in group activities.

Academic Procedures

• Absences, missed classes, late work and discipline procedures – Follow policy as delineated in Family Handbook.

• Daily review is strongly encouraged due to the timely and cumulative nature of learning a language.

• Extra Help

Times Available:

Monday & Tuesday, 3:05 – 3:30

Mornings, 7:45 by appointment

Student Responsibility:

Each student will be expected to come prepared to extra help sessions

• Assessment of vocabulary, grammar and/or translation will be given on each chapter. Students are expected to keep current on vocabulary.

Grading

**E = Excellent** Student routinely arrives prepared with all class materials. Student puts forth extra effort and always does his/her best work. Student completes work and consistently achieves or goes beyond the objectives. Class participation is excellent. Behavior is excellent.

**S = Satisfactory** Developing as student routinely arrives prepared with all class materials. Student puts forth good effort and tries to do his/her best work. Student completes work and meets class objectives. Class participation is consistent. Behavior is acceptable or excellent.

**P = Progressing** Student may not consistently show his/her best work or effort.  Student may not always complete class work or meet class objectives.  Behavior at times may be inappropriate and/or disruptive.

**N = Needs Improvement** Student consistently does not make an effort to meet class objectives or participate in class. Student may habitually arrive unprepared for class.   Behavior may be inappropriate and/or disruptive.